

Report on SDG 10

Progress Towards Reduced Inequalities



**Reduce
inequality
within and
among countries**

Daffodil International University

July 2023

Progress Towards Reduced Inequalities

SDG10:

Sustainable Development Goal 10 is about reduced inequality and is one of the 17 Sustainable Development Goals established by the United Nations in 2015. The full title is: "Reduce inequality within and among countries". The Goal has ten targets to be achieved by 2030.

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Progress and Achievements:

Physically Challenged students (%)	1%
Physically Challenged Staff (%)	1%
Proportion of first-generation students	90%+
Proportion of foreign students from LDCs/developing countries	80%+
Setting up a disability office	Yes (1)
Implementation of Non-discrimination policy	Yes
Number of students got admission opportunity from underrepresented groups	50+
Set up of a diversity and equality committee/office	Disciplinary committee of DIU Office of the Proctor of DIU
Mentoring and counseling received by students from underrepresented groups	100%
Disability support services ensured	<ul style="list-style-type: none"> - Ramp in stairs - Wheelchair service - Personal assistance service for physically impaired persons - Transport facility - Financial waiver facility - Accommodation facility
Insurance Scheme	Implemented for students, guardians, faculty and Employees

Policies implemented at DIU:

Following and implemented the:

1. [Anti-Harassment and Non-Discriminatory Policy](#)
2. [Grievance Policy and Procedure](#)
3. [Maternity Leave Policy](#)
4. [Policy for Managing Women's Career Counseling Services](#)
5. [Equality, Diversity, and Inclusion Policy](#)

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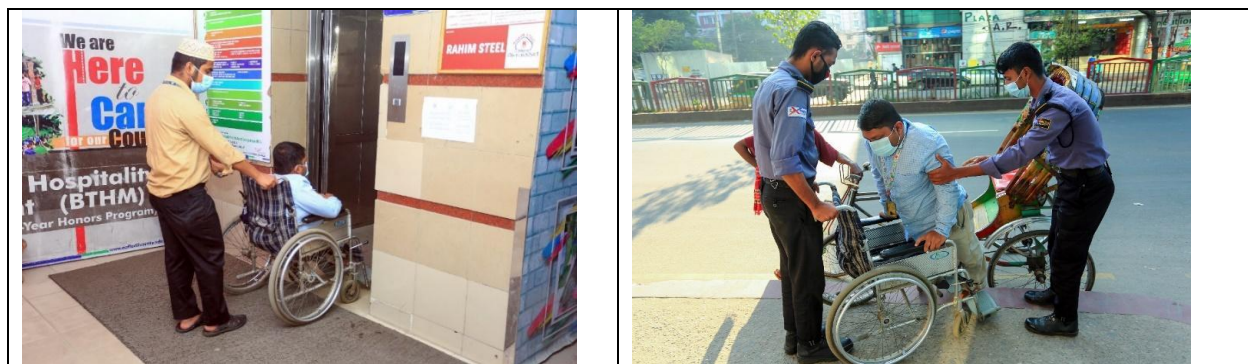
Situation	Number of complaints	Resolved
Students experiencing bullying	5	5
(Students experiencing corporal punishment	0	0
(Students experiencing harassment, ragging	4	4
Students' violence	5	5
Students experiencing sexual discrimination and abuse	6	6

In Bangladesh, female students are underrepresented in STEM areas. DIU has made substantial progress in attracting more female students to get admitted into STEM areas in 2022 than the previous year. Here is the summary:

Female students in STEM areas in 2022	27%
Female students in STEM areas in 2021	24%
Overall increase of Female students in STEM areas	3%

Percentage of Female Students in 2022	39%
Percentage of Female Students in 2021	36.5%
Increase of Female Students	+2.5%

Support Services provided Persons with Disability





Support services for Physically challenged People in campus

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Disability Support Office

Daffodil International University

Contact:
Disability Support Office
1st Floor, AB-3
Daffodil Smart City
Daffodil International University
Tel: +880224441833
E-mail: deanoffice-fgs@daffodiliversity.edu.bd

Childcare Facilities for Female students and staff at DIU campus:

Number of Children received facilities at childcare center	60+
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Facilities at Childcare center:

1. One-stop daycare service & pre-education
2. Run by nationally and internationally experienced persons
3. Expert teachers and caring personnel
4. Complete parental care with a homely environment
5. Necessary services for mental, social, and physical growth/development of the child
6. Best fit room, toys, and environment for a particular age group
7. High Security with CCTV surveillance
8. Right information sharing with the guardians/parents regarding their children
9. Air-conditioned, spacious rooms
10. Fire extinguisher, First aid & hygienic environment
11. Necessary instant medical support

Link: <https://daffodilvarsity.edu.bd/daycare/daycare-facility>

HRDI Takes the Lead at the National Minority Youth Leadership Summit

HRDI actively participated in the National Minority Youth Leadership Summit organized by the Council of Minority and Community Leadership Advancement Platform (CLAP). Assistant Director at HRDI, Mr. Amir Hamza, led an engaging session on Nature-Based Solutions for Climate Change with a view to making a difference and creating a sustainable future.



DIU Faculty led the Educational Outreach Program to Encourage the Underrepresented Groups to Study in Areas where they are underrepresented

A group of researchers, led (deputy) by DIU faculty Mr. A.B.M. Nazmul Islam conducted several activities related to the International Year of Basic Sciences for Sustainable Development involving female students from remote villages, supported by ISP. The

group visited the Sahapara Parveen Sorony girls' school and college in Shibganj, Chapai Nawabganj district. The village lies in a remote area. Educational institutions in these areas are experiencing student dropouts, especially the girls. The covid-19 pandemic made the dropouts even worse, since financially challenged parents find it burdensome for sending their girls to school. Although the



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basic sciences physics, chemistry and mathematics are taught to the students, there is a lack of proper knowledge and scientific demonstrations. In order to inspire the girl students to study science, BAN:05 arranged a workshop on handling and maintenance of scientific instruments and tools. To attract students some chemistry experiments involving magic fire demonstration, ghost fumes etc. were shown.

Collaboration with CDD, Bangladesh and CBM (Christian Blind Mission), Germany (International Organization) on Disability



The study on the scope of work and strategies on disability-inclusive climate change adaptation was undertaken in collaboration with CDD, Bangladesh and CBM (Christian Blind Mission), Germany to identify the gaps of inclusion of persons with disabilities in adaptation measures to climate change and find out further scope of work and operational strategies in the Sundarban adjacent coastal areas on Disability Inclusive climate change adaptation through CDDiDRM & CCA project in Sharankhola, Bagerhat. The study showed that climate change is amplifying the risks and exclusion systematically that persons

with disabilities already experience in their daily lives. Additionally, climate change is introducing new risks and creating new barriers like securing livelihoods and ensuring household food security.

Based on the findings, persons with disabilities present a call to action to all agencies and organizations working on climate-related policy and programming in Bangladesh. Crucially, disability-inclusive climate action needs to better address existing and emerging risks and respond to the differential impacts of climate change on persons with disabilities. Disability-inclusive climate action can only be achieved by ensuring the meaningful participation of persons with disabilities in climate preparedness, adaptation, and mitigation.

Collaboration with Sorolota Foundation for Gyaner Pathshala (A school for disadvantaged children)

Gyaner Pathshala, an initiative of the students of the Department of Electrical and Electronic Engineering of DIU, mainly deals with ensuring the education for disadvantaged children of the society. Daffodil International University always stands by the initiative of Gyaner Pathshala as part of its academic social responsibility. This new branch of Gyaner Pathshala is located at Bagerhat in collaboration with the NGO Sorolota Foundation. Gyaner Pathshala also organized fruits festival with the local fruits for the disadvantaged children of the society.



Contributions to Knowledge:

The researchers of Daffodil International University conducted research and subsequently published the research results in reputed journals that contributed to the knowledge domain of SDG-10. Below is a highlight of such contribution:

SL	Article Title
1	An analysis of the environmental impacts of ethnic diversity, financial development, economic growth, urbanization, and energy consumption: fresh evidence from less-developed countries
2	Discrimination and social exclusion of third-gender population (Hijra) in Bangladesh: A brief review
3	Drug Addiction and Substance Use Among the Dalit Married Adolescent Girls in Bangladesh: a Cross-Sectional Survey
4	Role of Gut Microbiome in Autism Spectrum Disorder and Its Therapeutic Regulation
5	Human rights violations and associated factors of the Hijras in Bangladesh—A cross-sectional study
6	An automated navigation system for blind people
7	ML-DP: A Smart Emotion Detection System for Disabled Person to Develop a Smart City
8	IoT based Low-cost Posture and Bluetooth Controlled Robot for Disabled and Virus Affected People
9	Broca's Area of Brain to Analyze the Language Impairment Problem and Behavior Analysis of Autism

Activities and Events:

Eid Bazar for Deprived-2023: A Celebration of Community and Giving

In a heartwarming display of community spirit and commitment to the SDGs, the Social Business Students' Forum (SBSF) organized the 'Eid Bazar for Deprived-2023.' This event exemplifies the essence of SDG 1 (No Poverty) and SDG 2 (Zero Hunger) by providing essential items to 52 underprivileged families, enabling them to celebrate Eid-ul-Fitr with joy and dignity. The act of giving back to the community is at the core of SDG 10 (Reduced Inequality) and SDG 17 (Partnerships for the Goals), as it reflects the collective effort to create a more inclusive and equitable society.



Empowering Women in IT: DIU Hosts Seminar on IT Entrepreneurship



Daffodil International University, in partnership with Bangladesh Women in IT (BWIT), organized a seminar titled "Design Your Career as IT Entrepreneurship and Grow" at Daffodil Smart City in Ashulia. The event aimed to empower women in IT entrepreneurship and featured participation from the Girls Computer Programming Club of DIU. Key figures like Ms. Nazneen Kamal, Vice President of BWIT, along with Ms. Ambareen Reza, Co-Founder of Foodpanda, and Ms. Nigar Sultana, Director of ICT at TMSS, shared insights. The seminar emphasized

the importance of promoting entrepreneurship among women in IT, contributing to gender equality and aligning with Sustainable Development Goals (SDGs).